

American Association of XYZ

2009 Annual Session - Advocating for the Advancement

April 1-2, 2009 - Dallas, Texas

EDUCATION SESSION EVALUATION

Please rate this session as well as each speaker in the appropriate section as shown below.
Use blue or black ink to answer all the questions by shading the circle. Example: ● Yes ○ No

Session Number: G-100	General Session Title: Achieving the High Ground	Moderator: ABC
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Date and Time:
**Tuesday April, 1, 2009
8-9 a.m.**

Room Name:
Grand Ballroom

What is your professional status? Clinician Educator Resident Auxiliary

Number of years in practice: Less than 5 yrs. 5-10 yrs. 11-15 yrs. More than 15 yrs. N/A

1. SESSION OBJECTIVES

Please indicate whether the learning objectives were met.
At conclusion, participants should be able to:

	Yes	No
Objective 1	<input type="radio"/>	<input type="radio"/>
Objective 2	<input type="radio"/>	<input type="radio"/>
Objective 3	<input type="radio"/>	<input type="radio"/>

2. SESSION CONTENT

Please rate the following:

	Excellent	Very Good	Good	Fair	Poor	N/A		Excellent	Very Good	Good	Fair	Poor	N/A
Usefulness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Appropriateness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comprehensiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Thoroughness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Was the information presented supported by any scientific evidence, and if so, which of the following levels of evidence were used?

(please check all that apply) Controlled Clinical Trials Cohort Studies Case Control Case Series
 Case Reports None I am unable to differentiate types of studies

3. SPEAKER EFFECTIVENESS

Please rate each speaker:

Speaker Name(s):	Content						Speaking Skills						Printed Materials						Visual Aids					
	Excellent	Very Good	Good	Fair	Poor	N/A	Excellent	Very Good	Good	Fair	Poor	N/A	Excellent	Very Good	Good	Fair	Poor	N/A	Excellent	Very Good	Good	Fair	Poor	N/A
ABC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ABC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ABC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. COMMENTS

How could this session be improved?

What topics would you like addressed in the future?

General Comments:

Name & E-mail (optional):

Thank you. Please return your completed form to the room monitor or deposit it in the evaluation receptacle located in the registration and information area.